ANT 2700: Introduction to Applied Anthropology

Fall 2002  Section 2975:  3 Credits – Turlington Hall Rm 2319

Tues 11th Period (6:15 – 7:05) & Thurs 11th and E1 Periods (6:15 – 8:10)

Instructor: Tim Fogarty

Office = B 370 Turlington

Email = tfogarty@ufl.edu (please put ANT 2700 in the subject line)

Phone = (352) 392 – 2253, ext. 240 [voice mail/ answered only during office hours]

Office Hours = Tuesdays 7:30 to 9:30 PM and Thursdays 8:30 – 9:30 PM

Course Goals and Content
This course is designed for students who have not previously taken courses in anthropology or who have had an introductory course. Students with some background in anthropology will learn about applying it. The course introduces applied anthropology by presenting a variety of readings, lectures, videos and guest speakers each of whom will frame a contemporary social problem which was ameliorated or elucidated by applying anthropological theory, research data and methodologies.

The University of Florida Department of Anthropology has a long tradition of applied anthropology. Many of the faculty combine applied and academic careers as you will be learning from their guest lectures or articles during the course.

I have experience in international development work in the area of housing in rural Central America and community based housing in Gainesville. I also have extensive experience with social service work with non-profit agencies serving the terminally ill and the homeless. I am presently preparing to embark on a year of fieldwork in Nicaragua researching the effects of short-term volunteers on rural communities.

Applied Anthropology is the application of anthropological theory, data and methodology to the solution of social problems. It is important that some hands-on application is part of the course experience for each student. With this in mind it is expected that you will participate fully in class interactions which will be documented by your completed daily response forms. You should constantly be asking yourself the question "What good is this? What difference will this make in people's lives?" The answer may not be immediately evident, but certainly by the end of the course you should have a variety of learnings that will allow you personally to become part of the solution of some problem which is confronting our world and our community today.
Course Objectives

- To introduce students to key concepts in anthropology (e.g., culture, relativism, comparative methodology, ethnocentricity, basic and applied research, four fields, development, etc.)

- To allow students to utilize anthropological data gathering methods (eg. Participant observation, field notes, ethnographic interviews and surveys) and reporting methods (posters, class presentations, reports).

- To expose students (through readings, lectures, and audio-visual materials) to a variety of practicing anthropologists who are applying theory, data and methods to the solution of contemporary human problems.

Course Requirements

1. There will be two exams, a midterm and a (non-cumulative) final, which will cover all class presentations (including guest lecturers and videos) and readings (50 points each). Exams will be multiple choice and the format and degree of specificity if questions will be similar to those on the quizzes.

2. There will be two quizzes (randomly administered) (5 points each).

3. Each student will design and complete a research project or field site ethnography (50 points).

4. At the end of every class each student will fill out a session reflection sheet summarizing their learnings. This document will verify attendance and reflection on assigned material (60 points).

5. Each student will present the findings of their research project or field site ethnography by presenting a professional level poster or doing a powerpoint type presentation to the class (50 points). Both posters and class presentations will receive feedback from fellow students. Posters and Presentations must be presented on assigned dates to get full credit.

270 to 243 points = A, 242 to 234 = B+, 233 to 216 = B, 215 to 210 = C+, 209 to 188 = C, 187 to 162 = D, below 162 = E
The research project can take two different forms.

The first is an individual research project built around a hypothesis (eg. Greeks are less sexually active than independent students) and a research method (usually a survey/questionnaire) which is administered to a sub-culture that you are interested in but unfamiliar with. Both the hypothesis and the research design must be approved by the instructor in writing. Grades will be reflective of the care with which the survey instrument is crafted and administered, as well as how the data is processed. Those who wish to use quantitative skills in their research would do well to choose this option. (a minimum of 20 subjects is expected).

The second project is doing an ethnography at a field site by securing some kind of participant observer role in a community service agency, such as St. Francis House, Habitat for Humanity, Community Action Agency, Cultural Arts Coalition, Civic Media Center, Hospice, a home for the elderly, an ESL class or some other organization or group of your choice (and instructors approval) that will allow you to write weekly fieldnotes (a minimum of six visits is expected) concerning your experience. The placement must be approved by the instructor in writing.

All students will present a carefully prepared summary of the results of their project to the entire class. Those presentations may take one of two forms; either a professional level poster display (developed according to AAA guidelines) or PowerPoint presentation (7 to 10 minutes). In addition, a brief written summary (5 pages) will be submitted on the date of presentation/poster.

All projects should contain a conclusion that incorporates your suggestion for how anthropology might be applied to help solve a problem which you encountered in your field site, or with your research subjects. You don’t have to propose the solution to the problem (without sufficient data) rather you need to describe the problem and how a solution might be found.

You may present in the poster format as an individual, but class presentations will be done as a team with one other student from the class. It must be clearly demonstrated that each student contributed to the field work, the presentation, and the summary document.

Materials concerning the details of how to design a research project, or choose a field placement site will be supplied, as will more detailed expectations concerning both posters and presentations.
**Texts and Readings**

Two required texts are available at Goerings Bookstore, which is on the 1700 block of NW 1st Street next to Bagel Land.


Additional required readings (most of which are noted in your syllabus) will be photocopied or located on the web to coincide with the appearance of guest speakers. Since our speakers are professors, their developing obligations may involve us in a few schedule changes throughout the semester.

**Accommodations for Student with Disabilities:**
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

**Academic Honesty:**
As a result of completing the registration form at the University of Florida, every student has signed the following statement: “I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty, and understand that my failure to comply with this commitment may result in disciplinary action, up to and including expulsion from the University.” All cases of cheating must and will be reported to the office for student judicial affairs and becomes a matter of record.

**UF Counseling Services:**
Resources are available on campus for students having personal problems or lacking clear career and academic goals, which interfere with their academic performance. These resources include: 1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling; 2. Student Mental Health, student Health Care Center, 39201171, personal counseling; 3. Sexual Assault Recovery Services (SARS), Student health Care Center, 39201161, sexual assault counseling; and 4. Career Resource Center, Reitz Union, 392-1601, career assistance and counseling.
**Schedule of Topics, Readings and Resources**

**Week 1:**
Aug 27th
**Topic:** Intro to course syllabus, instructor and applied anthropology
**Activities:** Pictures of Class and personal data sheets.

Aug 29th
**Video:** Anthropologists at Work
**Readings:** Barrett Preface and Chapters 1 & 2 (50 pgs)
P & B Introduction & selections 1, 2, 3, 4, & 5 (28 pgs)

**Week 2:**
Sept 3rd
**Readings:** Barrett Chapter 3
"The Original Affluent Society" by Marshall Sahlins
**Topic:** Cultural Evolution and Adaptation.

Sept 5th
**Readings:** P&B selections 6, 7, & 8
**Topic:** Fieldnotes, Ethnography, Site Selection /Personal Project (declare)
Intro to Highland Guatemala
**Video:** Todos Santos Cuchumatan
**Activities** Choose whether to do a research project or a field site
Placement, discuss handouts on each.

**Week 3:**
Sept. 10th
**Topic:** Cultural Adaptation and Continuity
**Readings:** Barrett Chapter 4 & 5

Sept 12th
**Readings:** P&B, Selections 32 & 33
Stepputat Article
DeWalt Article
**Video:** Todos Santos: The Survivors
**Activity:** Respondent Roberto Barrios

**Week 4:**
Sept 17th
**Readings:** Barrett Chapters 6 and 7

Sept 19th
**Readings:** Burns Article
Transnationalism Article
**Topics:** Migration, Transnationalism and Cultural Hybridity
**Video:** Mayan Voices
**Activities:** Respondents Allan Burns and Debra Rodman
Week 5:
Sept. 24th
  Reading: Van Willigen Article
  Topic: Historical Trends in Applied Anthropology : Case Studies

Sept 26th
  Readings: P&B 13, 14 & 15
  Topics: Culture & Agriculture (Agroforestry)
  Speaker: Gerald Murray on Haitian Agroforestry Project

Week 6:
Oct. 1st
  Readings: Petras Article
            MacDonald Article
  Topic: NGOs, Development & Globalization
  Video: Miracle at Bluefields

Oct 3rd
  Reading: Doughty Article
  Speaker: Paul Doughty on the Peru/Cornell Project – Hacienda Vicos

Week 7:
Oct 8th
  Readings: P & B selection 41
  Topics: Environmental Anthropology
  Speaker: Laura Ogden

Oct 10th
  Reading: "Language Preservation and Publishing"
            At http://nersp.nerdc.ufl.edu/~ufruss/comodit.html.
  Speaker: H. Russell Bernard
  Topic: Preserving Language Diversity

Week 8:
Oct 15th
  MIDTERM EXAM

Oct 17th
  Readings: P&B 26, 27, & 28
  Topics: Education and Socialization
  Speaker: Dawn Banks – Hip Hop culture and reading achievement
  Activity:
Week 9:
Oct. 22nd
Readings: P & B 15, 16, 17 & 18
Topics: Race and Racism
Activity:

Oct 23rd
Speaker: Marilyn Houston-Thomas
Topic: Housing

Week 10:
Oct. 29th
Readings: P & B 25, 36 & 37
Weeds for Wellness, Américas v. 54 no3 (May/June 2002) p. 4-5
(e-journal access through OCLC First Search (Wilson Select Plus)
Speaker: Richard Stepp: Mayan Ethnopharmacology
Topics: Western & Traditional Medicine

Oct 31st
Speaker: Stacey Langwick
Topic: Traditional Birth Attendants, and the politics of knowledge and medicine.

Week 11:
Nov. 5th
Readings: TBA
Topic: Forensic Anthropology and the Disaster of 9/11
Speaker: Heather Walsh-Haney
Activity:

Nov 7th
Readings: TBA
Topic: The Relationship between forms of Indigenous Land Tenure and Quality of Life in Lowland Ecuador
Speaker: Antonio de la Peña
Activity:
Week 12:
  Nov 12\textsuperscript{th}
  Posters

  Nov 14\textsuperscript{th}
  Presentations

Week 13:
  Nov 19\textsuperscript{th}
  Presentations

  Nov 21\textsuperscript{st}
  \textbf{Readings}: "An Anthropological Approach to the Evaluation of Preschoolers' Exposure to Pesticides"
  \textbf{Speaker}: Elizabeth Guillette
  \textbf{Topic}: Anthropological Dimensions of Long-term Impacts of Pesticide Contamination

Week 14:
  Nov. 26\textsuperscript{th}
  Presentations

  Nov 28\textsuperscript{th}
  THANKSGIVING

Week 15:
  Dec 3\textsuperscript{rd}
  Presentations

  Dec 5\textsuperscript{th}
  Presentations

\textbf{FINAL EXAM Period}
  December 18\textsuperscript{th} (Wednesday) 10:00 to 12:00 Noon