Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this course. However, the system of unannounced quizzes is instituted to encourage student attendance. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Please be aware of the University’s policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF’s Judicial Affairs process at https://www.dso.ufl.edu/sccr/process/
The four books for this course will be available for purchase at the UF campus bookstore & student bookstores around town. They will also be available on-line. If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:


2. **Women, Families, and Communities- volume one- 2nd Edition**
   Edited by Nancy Hewitt & Kirsten Delegard (in syllabus below, called “WFC”)


**Be sure to purchase the correct volumes & editions of the books.**

**Weekly Syllabus & Readings-**

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

**Week One-**

**Text-** Chapter 1- “Colliding Worlds, 1450-1600.”

**Week Two-**

**Text-** Chapter 2-”American Experiments, 1521-1700.”

**WFC-** Chapter 1- “Pocahontas, Powhatan, & the Struggle for Virginia.”

**Week Three-**

**Text-** Chapter 3: “The British Atlantic World, 1660-1750.”

**WFC** - Chapter 2- “Women & Families in Slavery” and Chapter 3- “Three New England Women.”

**Week Four-**

**Text-** Chapter 4- “Growth, Diversity, & Conflict- 1720-1763.”

**WFC** - Chapter 4- “Abortion & Gender Relations.”

**Read-** The Unredeemed Captive.

**Week Five-**

**Text-** Chapter 5- “The Problem of Empire, 1763-1776.”
WFC- Chapter 5- “The Origins of Domestic Patriarchy.”

Week Six- September 29-October 3  
**Text**- Chapter 6- “Making War and Republican Governments, 1776-1789.”  
**WFC**- Chapter 7- “The Day of Jubilee is Come.”

Week Seven- October 6-10  
**Text**- Chapter 7- “Hammering out a Federal Republic, 1787-1820.”  
**WFC**- Chapter 8- “Domestic Servants & Their Children.”

Week Eight- October 13-17  
No readings- STUDY for the exam!!  
**Midterm Exam**- Thursday, October 16th- class period

Week Nine- October 20-24  
**Text**- Chapter 8- “Creating a Republican Culture, 1790-1820.”  
**WFC**- Chapter 9- “The Modernization of Greenleaf & Abigail Patch.”

Week Ten- October 27-31  
**Text**- Chapter 9- “Transforming the Economy, 1815-1860.”  
**Read**- Sam Patch, the Famous Jumper.

Week Eleven- November 3-7  
**Text**- Chapter 10- “A Democratic Revolution, 1800-1844.”  
**Paper Due**- Thursday, November 6th  
**WFC**- Chapter 10- “Women & Politics in the Era Before Seneca Falls.”

Week Twelve- November 10-14  
**Text**- Chapter 11- “Religion & Reform, 1800-1860.”  
**WFC**- Chapter 11- “Cherokee Women & the Trail of Tears.”

Week Thirteen- November 17-21  
**Text**- Chapter 12- “The South Expands: Slavery & Society, 1800-1860.”  
**WFC**- Chapter 12- “Enslaved, Women, Truancy, and the Geography of Resistance.”

Week Fourteen- November 24-28  
**Text**- Chapter 13- “Expansion, War, & Sectional Crisis, 1844-
1860.
No class- Thursday, November 27th- Thanksgiving Holiday

Week Fifteen- December 1-5
   Text- Chapter 14- “Two Societies at War, 1861-1865”
   WFC- Chapter 14- “Slavery, Violence, and Gender in the American Civil War.”

Week Sixteen- December 8-12
   Text- Chapter 15- “Reconstruction, 1865-1877.”
   Last Day of Class- Tuesday- December 9.
   No class Thursday December 11

Final Exam- Monday, December 15th- 5:30 – 7:30 PM in our classroom