COURSE DESCRIPTION: This course is an introduction to pragmatics, or the study of non-truth-conditional aspects of utterance meanings that are determined by situated uses of language and linguistic communication as a social activity. In this connection, we will explore the role of discourse and extra-linguistic context in the production and interpretation of utterances. An important part of the course is to provide students with a solid understanding of the development of theories of language use in linguistics and philosophy of language. Particular attention will be paid to the relationship between pragmatics and semantics (the study of the truth-conditional meaning of sentences). The course also touches on some issues in the relations between pragmatics and syntax. Topics to be covered include sense and reference, presupposition, implicature, and speech acts.

PREREQUISITES: LIN 3010, or graduate standing, or permission of instructor.

TEXTS (REQUIRED)
• Course reading packet (Available in Gator Textbooks, 3501 SW 2nd Ave., Tel 374-4500)

The articles included are listed below.

REQUIREMENTS

Undergrads:

• Reaction papers: (20%) A total of TEN reaction papers must be submitted. Together they will constitute 20% of the final grade (2% each).
  A ‘reaction paper’ on each reading assignment is due in class on Wednesday of its respective week; I will not grade late papers without a documented excuse. Please let me know ahead of time if there are extenuating circumstances that will force you to return in late work.
  The point of a reaction paper is to react, i.e. evaluate, criticize, support, or merely raise questions about the assigned readings.
  Reaction papers are to be at least one full page in length (but not more than two); typed (font size 12; double space) and printed out neatly. They will not be assigned a letter grade, but only a pass/fail check.
• Observations: (4%) Two short (1/2-1 page each, typed) descriptions of observations from real life language use, applying the linguistic tools learned in class.
  Observations may be turned in at any time, although they must all be turned in by 4/25. I recommend turning one in as we finish each topic. I would like you to tell the class about your observations, and I’ll ask a volunteer at the beginning of most class meetings.
• Exams: Two exams 20% x 2 = 40%
The exams are not cumulative except to the extent that the material builds on itself, and you cannot control the more complex concepts without first getting the more basic ones. There is no final exam. There will be no make-up exams without a documented medical excuse.

- **Term Paper:** 36%
  A term paper is a conference-style paper, to be presented in class on Monday, Wednesday or Friday of weeks 11-16. Please sign up for presentation during the week after the first test. The paper (10+ pages) and oral presentation (10-15 minutes + questions) will constitute 36% of your grade. All papers are due by 1:55 PM on Monday, April 23, but you are encouraged to submit your paper not later than a week after your presentation.

- **Class participation:**
  Since the format of this class is lecture, class work and discussion, your attendance and active participation in class are essential for success in this course. For this reason, absences put you at a severe disadvantage. Each student will be allowed 3 absences without penalty. After that, one point will be deduced from the final grade for every non-excused absence. Showing up later or leaving earlier is considered ½ absences.

*Graduate:*

- Reaction papers (24%)
  A total of TWELVE reaction papers must be submitted. Together they will constitute 24% of the final grade (2% each).
  Ten of the papers are the same ones assigned to undergrads (and due the same time); the other two are of your choice (submitted any time during the semester but not later than April 25).

- **Observations:** (4%)
- **Exams:** Two exams $20\% \times 2 = 40\%$
- **Term Paper:** 32%

- **Class participation:**
  Since the format of this class is lecture, class work and discussion, your attendance and active participation in class are essential for success in this course. For this reason, absences put you at a severe disadvantage. Each student will be allowed 3 absences without penalty. After that, one point will be deduced from the final grade for every non-excused absence. Showing up later or leaving earlier is considered ½ absences.

**NOTE:** There will be no extra credit work to help raise your grade; please do not ask. The best strategy is to do the best work you are capable of on the assigned work (exams, reaction papers and term paper).

**Missed course work would lower your grade, according to what was missed.**

The course grading scale is below. Further information about UF’s grading policies can be found at: [http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html](http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html)

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**Other Information:**

- Honor Code: [http://www.chem.ufl.edu/~itl/honor.html](http://www.chem.ufl.edu/~itl/honor.html)
- Disabilities: [http://www.chem.ufl.edu/~itl/disabilities.html](http://www.chem.ufl.edu/~itl/disabilities.html)
- Counseling: [http://www.chem.ufl.edu/~itl/counseling.html](http://www.chem.ufl.edu/~itl/counseling.html)

**Schedule** (subject to changes according to class progress):

**Week 1:** Jan 9, 11 and 13: Introduction (M); Indexicals and Anaphora I (W,F)
  READ: Green, Chapter 1, pp.1-14; Chapter 2, pp.17-35.
  RP1 is due
Week 2: Jan 18 and 20: Indexicals and Anaphora II.
       Note: Jan 16 is MLK Day - no classes
       READ: Fillmore 1971a
       RP2 is due
Week 3: Jan 23, 25 and 27: Reference I
       READ: Green, Chapter 3, pp.37-61.
       RP3 is due

Week 4: Jan 30, Feb 1 and 3: The Definite and the Indefinite articles
       No RP is due
Week 5: Feb 6, 8 and 10: Speech Acts I
       READ: Green, Chapter 4.1, pp.65-72 and Searle 1965
       RP4 is due on BOTH reading items – make sure you incorporate insights from both.
Week 6: Feb 13, 15, and 17: Speech Acts II
       READ: Searle 1975
       RP5 is due

Week 7: Feb 20, 22 and 24: Speech Acts III (M); Review (W)
       Test #1 (F)

Week 8: Feb 27 and 29, March 2: Presupposition I
       READ: Green, Chapter 4.2, pp.72-86
       RP6 is due

Week 9, March 5, 7 and 9: Spring Break – No classes

Week 10: March 12, 14 and 16: Presupposition II
       READ: Kiparsky & Kiparsky 1971
       RP7 is due
Week 11: March 19, 21 and 23: Presupposition III; Student Presentation
       READ: Keenan 1971
       RP8 is due
Week 12: March 26, 28 and 30: Implicature I; Student Presentation
       READ: Green, Chapter 5, pp.89-129; Grice 1975
       RP9 is due on BOTH reading items – make sure you incorporate insights from both.
Week 13: April 2 and 4: Implicature II; Student Presentation
       Note: April 6 is Passover eve – class is cancelled
       No RP is due
Week 14: April 9, 11 and 13: Implicature III; Student Presentation
       No RP is due
Week 15: April 16, 18 and 20: Coherence; Student Presentation
       READ: Reinhart (1980)
       RP10 is due
Week 16, April 23 and 25: Review/Student Presentation (M)
       Test #2 (W)
       Term papers are due (M).

Disclaimer: The above course information is tentative. The instructor reserves the right to make corrections, additions and/or deletions as the semester progresses. Syllabus correction will be announced as they occur.

References and complementary reading


