This course is an introduction to psycholinguistics, the study of how individuals comprehend, produce, and acquire language. As part of the larger field of cognitive science, psycholinguistics is an interdisciplinary field shaped by research in psychology, linguistics, artificial intelligence, neuroscience, and philosophy. We will primarily be concerned with questions such as: what does it mean to know a language? What are the cognitive processes involved in language use? What social rules are associated with language use? What brain mechanisms are active in language use?

**COURSE PREREQUISITES:** Ling 3060

**COURSE CREDIT REQUIREMENTS**
You can get the maximum of 100 points if you
- attend regularly (20%);
- present a research paper summary in class (25%);
  - the presentation should be no longer than 20 minutes
  - the presentation must come with a handout, which must be sent to me by the Monday preceding the day of the presentation
  - the presentation and the handout should have the following structure: (i) introduction: theoretical assumptions and main hypotheses, (ii) data and methods, (iii) results, (iv) discussion: implications for hypotheses and beyond
  - the presentation should end with potential next steps you can envisage and maybe ways in which the study could have been improved
- pass 2 unannounced little quizzes on material covered up until that class (15%);
- pass a midterm exam (15%);
- pass a final exam (25%).

All exams and quizzes are closed books and closed notes. Unexcused absence in more than 3 classes may result in failure in the class.

**GRADING**
Your total score determines your final grade on this standard grading scale:
90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; 50-0% = F

**INFORMATION ON DROPPING CLASSES**
<http://essc.unt.edu/registrar/schedule/scheduleclass.html>

**ODA STATEMENT**
The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.
REQUIRED READINGS
[Please read the relevant chapters in preparation for the class in question. I will point out which chapter to read every class. We will not read all the chapters in the book; accordingly, the exams and quizzes will only be based on the chapters that we read and discuss together.]

The following articles are also required readings for everyone. They will be available on Blackboard.


CONTACT
Instructor: Stefanie Wulff, Ph.D. (Stefanie.Wulff@unt.edu)
Lecture: Th 6:30-9:20pm (Auditorium Building 201)
Office hours: Th 2-5pm
INTRODUCTION
1  8/25  Introduction  
   Psychological Basics
2  9/1   Linguistic Basics  
   Scientific Research Methods I: Hypotheses/Variables

COMPREHENSION
3  9/8   The Perception of Language   
   Scientific Research Methods II: Falsification/P-values
4  9/15  The Internal Lexicon  
   Presentation: James & Burke (2000)
5  9/22  Sentence Comprehension and Memory  
   Presentation: Thomas et al. (2010)
6  9/29  Discourse Comprehension and Memory  
   Presentation: Menenti et al. (2008)

PRODUCTION & INTERACTION
10/6 No Class
7 10/13 Language Production  
   Review for Midterm Exam
8 10/20 MIDTERM EXAM
9 10/27 Conversational Interaction  
   Presentation: Pardo et al. (2010)

ACQUISITION
10 11/3 First Language Acquisition  
   Presentation: Abbot-Smith & Tomasello (2010)
11 11/10 Second Language Acquisition  
   Presentation: Gries & Wulff (2005)

BIOLOGICAL FOUNDATIONS
12 11/17 Biological Foundations of Language I (Aphasia/Lateralization)  
   Presentation: Miertsch et al. (2009)
11/24 No Class
13 12/1 Biological Foundations of Language II (Language Evolution)  
   Presentation: Herrmann & Toasello (2006)

CULTURE & COGNITION
14 12/8 Language, Culture, and Cognition  
   Revision for Final Exam  
   Course Evaluation
12/15 FINAL EXAM
SUGGESTIONS FOR FURTHER READINGS (NOT OBLIGATORY)

Introductory references and surveys
Research papers and monographs

Some fun stuff
Classics in the history of psychology: <http://psychclassics.yorku.ca/topic.htm>