Course Objectives

The objectives of the course are:

- To familiarize you with the major contours of the international history of the past century.
- To expose you to some of the theoretical concepts that scholars of international politics in the past century have developed in the context of the world events of their time.
- To sensitize you to the ways in which international affairs are viewed from non-American perspectives.

To accomplish the first two objectives, you are required to attend class sessions regularly, do all the assigned readings in timely fashion, and take two midterm exams. To accomplish the third objective, you are required to read a foreign newspaper regularly throughout the semester and submit three monthly reports about that newspaper’s foreign news coverage.

Course Requirements

Class attendance: You are expected to attend all class sessions. Attendance will be monitored frequently and ten percent of the final grade for the course will be based on your attendance record.

Reading: You are expected to read all the materials assigned for the course. Because the lectures often include references to, or commentary upon, the readings, it would be best if you read the relevant material (according to the lecture schedule below) before coming to class.

Exams: There will be two midterm exams, one scheduled for Monday, October 10th, the other for Wednesday, December 7th (the last session of the term). Both exams will be held during regular class time in the regular classroom. They will both consist of two parts: (1) three to five short identification questions, and (2) twenty to thirty multiple choice questions. The second exam will not be cumulative, that is, it will test you only on materials covered subsequent to the first exam. Each exam will account for thirty percent of the final grade.

Make-up exams will be granted only under special circumstances (serious illness, for example) and only if requested before the regularly-scheduled exam. Such requests must be accompanied by appropriate documentation.

Foreign newspaper reports: To sensitize you to the ways in which international affairs are viewed from a non-American perspective, you are expected to pick a daily newspaper published outside the United States and read it regularly throughout the term. The internet makes this task easier than ever. On the course’s web page, I provide links to the online editions of more than thirty respectable English-language dailies from all five continents. You may either read one of these newspapers or select another daily from
any foreign country. If you are proficient in a foreign language, you are encouraged to follow a newspaper in that language (for example, *Le Monde* if you read French; Cairo’s *Al-Ahram* if you read Arabic; *Clarin* of Buenos Aires if you read Spanish). Regardless of language, be sure to avoid tabloids (*The Sun* of London, for example), which usually lack significant coverage of foreign affairs.

You are required to submit three monthly reports—for September, October, and November—on your newspaper’s coverage of the foreign relations of its home country during that month. More detailed guidelines regarding the substance and format of the reports are provided in an attachment to this syllabus. The report for the month of September is due in class on Monday, October 3rd; the October report is due in class on Wednesday, November 2nd; the November report is due in class on Friday, December 2nd.

Each report will account for 10% of the final grade for the course. To earn the maximum score, you must follow the guidelines attached to the syllabus, write clearly, and carefully proofread your report. Two examples of foreign newspaper reports that earned the maximum score in September 2002 are available on the course’s web page.

Late assignments will be penalized at a rate of two points (that is, two percent of the total grade for the course) per day. Deadline extensions will be granted only under special circumstances and only if requested prior to the deadline.

**Grades**

The breakdown of the final grade for the course is as follows:

- Class attendance: 10%
- Midterm exams (30% each): 60%
- Foreign newspaper reports (10% each): 30%

Individual extra-credit work is not allowed.

For each assignment/exam, you will receive a numerical score, not a letter grade. Your final cumulative score will be translated into a letter grade according to the following schedule: 90 points or higher = A; 87–89.99 = B++; 80–86.99 = B; 77–79.99 = C++; 70–76.99 = C; 67–69.99 = D++; 60–66.99 = D; <60 = E.

**Required Texts**

You should purchase a textbook and a course packet. The textbook—*International History of the Twentieth Century* (IHTC), by Antony Best et. al. (London: Routledge Publishers, 2004)—may be purchased at Goerings Textbooks, attached to Bageland at 1717 NW 1st Avenue (call them at 377-3703 if you need directions). The book is not likely to be available at other area bookstores.

The course packet may be purchased at Orange & Blue Textbooks, located at 309 NW 13th Street (across the street from Krispy Kreme). The packet’s price is $70.00 plus tax.

Additionally, you will be required to read/download a number of documents or articles posted online—they are marked “W” on the course schedule. Links to these readings are provided on the course’s web page. Please note that some of these readings appear in journals/magazines that require paid subscription. To read these articles for free, you must access them through a UF account (in which case you are covered by the library’s subscription). You should download all electronic reading materials ASAP, as I will not be held responsible for any broken links that may occur throughout the semester. If you come across a broken link, please bring it to my attention.
Summary of Critical Dates and Deadlines

October 3  September Foreign Newspaper Report due
October 10  Midterm Exam #1
November 2  October Foreign Newspaper Report due
December 2  November Foreign Newspaper Report due
December 7  Midterm Exam #2

COURSE SCHEDULE
[IHTC = International History of the Twentieth Century; P = course packet; W = materials available on the web—click on the hypertext links on the course’s web page]

Aug. 24  Course overview

International Politics and Theoretical Perspectives, 1900–1918

Aug. 26  The “First Era of Globalization”
- IHTC, pp. 1–3
- Norman Angell, The Great Illusion, Synopsis. [P]
- Review of Norman Angell’s The Great Illusion, in the American Political Science Review, May 1911. [P]

Aug. 29  Background on the Rise of Nationalism and the idea of the “Nation-State”
- Craig Calhoun, Nationalism, 1–23. [P]

Aug. 31  Nationalism, Imperialism, and Great Power Rivalries
- IHTC, 5–29, 80–87, 132–136
- General Friedrich von Bernhardi, Germany and the Next War (originally pub. 1912), 9–37, 72–84. [P]

Sept. 1  Intellectual Defenses and Critiques of Imperialism
- Rudyard Kipling, “The White Man’s Burden.” [W]

Sept. 2  No Class (annual meeting of the American Political Science Association)

Sept. 7  The First World War and Woodrow Wilson’s Bid to “End All Wars” I
- IHTC, 32–45, 137–139
- Woodrow Wilson’s Speech to Congress, April 2, 1917. [W]
- Woodrow Wilson’s “Fourteen Points” Speech of January 1918. [W]

Sept. 9  The First World War and Woodrow Wilson’s Bid to “End All Wars” II
International Politics and Theoretical Perspectives in the Interwar Years

Sept. 12  Re-Drawing the Map of the Middle East I
   • IHTC 90–94, 106–128
   • Avi Shlaim, War and Peace in the Middle East, 11–26. [P]

Sept. 14  Re-Drawing the Map of the Middle East II

Sept. 16  Optimistic Thinkers of the Interwar Years
   • Alfred Zimmern, “Nationalism and Internationalism,” Foreign Affairs, June 1923. [P]
   • Review of G. Lowes Dickinson’s The International Anarchy, 1904–1914, in the
     American Political Science Review, November 1926. [P]
   • Review of Alfred Zimmern’s The League of Nations and the Rule of Law, 1918–1935,
     in the American Political Science Review, October 1936. [P]

Sept. 19  The Collapse of the Peace
   • IHTC, 46–54, 57–78, 152–181

Sept. 21  The Emergence of Realism: Edward H. Carr
   • Jack Donnelly, “Realism and the Academic Study of International Relations.” [P]
   • E. H. Carr, The Twenty Years’ Crisis, 1919–1939, 1–94. [P]

Sept. 23  The Second World War
   • IHTC, 185–208
   • Visit the website of the “House of the Wannsee Conference,” located near Berlin,
     Germany, at http://www.ghwk.de (you may follow the link from the course’s web
     page). Read about the conference that took place there in January 1942. Click on the
     link to “the participants of the conference” and read their short biographies.


International Politics and Theoretical Perspectives in the Postwar Era

Sept. 28  The Origins of the Cold War
   • IHTC, 212–239, 242–262, 265–284

Sept. 30  Hans Morgenthau’s Realism
   • Hans Morgenthau, Politics Among Nations, 3–17. [P]
   • Hans Morgenthau, “To Intervene or Not to Intervene,” Foreign Affairs, April 1967. [W]
   • IHTC, 288–306.

Oct.  3  Make-up and/or Review Session

September Foreign Newspaper Report Due

Oct.  5  No class (Rosh Ha-Shanah)

Oct.  7  Homecoming weekend

Oct. 10  Midterm Exam I
Oct. 12  Kenneth Waltz’s “Three Images” of International Relations
  •  Kenneth Waltz, *Man, the State, and War*, 1–15. [P]

Oct. 14  Waltz’s Structural Realism I
  •  Waltz, *Man, the State, and War*, 159–186, 224–238. [P]

Oct. 17  Waltz’s Structural Realism II

Oct. 19  Collective Security and the UN
  •  Adam Roberts, “Towards a World Community? The United Nations and international Law,” in *The Oxford History of the Twentieth Century*, 305–18. [P]

Oct. 21  Thinking about the Use of Force in the Nuclear Age I
  •  Fred Kaplan, *Wizards of Armageddon*, 9–11 plus photographs. [P]
  •  Thomas Schelling, *Arms and Influence*, 1–34. [P]

Oct. 24  Thinking about the Use of Force in the Nuclear Age II

Oct. 26  The Postwar International Economic Order I
  •  Visit the website of the World Trade Organization at [www.wto.org](http://www.wto.org) (you may follow the link from the course’s web page). Click on “What Is the WTO”—read pp. 1–12 of the document “About the WTO, Understanding the WTO.”

Oct. 28  The Postwar International Economic Order II

Oct. 31  Theorizing “Complex Interdependence” and International “Regimes”

Nov. 2  The Rise of the Third World, Group of 77, and Dependency Theory
  October Foreign Newspaper Report Due
  •  IHTC, 307–324

Nov. 4  No class (annual meeting of the International Studies Association–South)

Nov. 7  No class

**International Politics and Theoretical Ideas in the Aftermath of the Cold War**

Nov. 9  Optimistic Visions: Globalization; the Democratic Peace
  •  Bruce Russett, *Grasping the Democratic Peace*, 3-23. [P]
Nov. 11 Veterans’ Day

Nov. 14 More on the Democratic Peace

Nov. 16 Genocide, War Crimes, and U.S. Foreign Policy
- IHTC, 473–476

Nov. 18 A “Clash of Civilizations?”

Nov. 21 Background to the “War on Terrorism” I
- IHTC, 422–442

Nov. 23 No class

Nov. 28 Background to the “War on Terrorism” II

Nov. 30 Will the 21st Century be China’s? I
- IHTC, 345–359

Dec. 2 Will the 21st Century be China’s? II
November Foreign News Report Due

Dec. 5 Make-up and/or Review Session

Dec. 7 Midterm Exam II
Guidelines for Preparing Foreign Newspaper Reports

In each report, you will summarize three news stories/issues that were significantly covered by your chosen newspaper during the preceding month. These stories must involve the foreign relations, broadly defined, of the newspaper’s home country. By “broadly defined” I mean that these news stories do not necessarily have to involve the government’s top echelons, nor do they necessarily have to be of a military or diplomatic nature. News stories involving corporate investment, trade, sports, tourism, scientific and cultural exchanges etc. are perfectly fine, so long as they have an international dimension. For example, the Times of India prominently features news about international cricket matches; if the Indian national team participates in a major international tournament during one of the coming months, this may well be one of the items you can include in your report.

Avoid stories about matters that are strictly domestic (for example, a gruesome murder in suburban Sydney; a local parliamentary election in Manchester, England). Avoid also stories that are strictly foreign (from the perspective of that country). For example, if a British newspaper covers a political scandal brewing in Washington, do not include this item in your report. But the scandal becomes appropriate for you to include in your report if this newspaper explicitly discusses the ramifications of the scandal for U.S.-British relations.

The first (and only the first) report must also include a paragraph describing the newspaper you have read (you should stick to the same newspaper throughout the remainder of the term). The paragraph should answer at least some of the following questions: Where is the paper published? When was it founded? When was the internet edition launched? Who owns the paper? What is its circulation? Who reads it? Is it identified with a political party of ideological position (e.g., left of center, right of center etc.)? Translate the paper’s name (if not in English). This information can usually be obtained from the newspaper's own web site (look for "About Us"). You may also consult reference sources such as Willing’s Press Guide, available in the reference section of the journalism library (call no. Z6956 E5 W5).

Open each report with a title containing the name of the paper and the month under review (EX: “Foreign Relations News Covered by The Straits Times [Singapore] in October”). The reports must be typed (use a 11 or 12 pt. font), double-spaced, with margins of at least 1 inch on each side. Each report should be no shorter than two pages and no longer than three pages. The paragraph describing the newspaper (part of the first report only) must be accommodated within this page limit. Within each monthly report, devote a more-or-less equal space to each one of the three news stories. Assign a brief title to each one of the three stories.

Write clearly, concisely, and to-the-point. Avoid rhetorical flourishes and platitudes such as “the problem of international conflict has plagued the human race since time immemorial” or “the attacks of 9/11/2001 will forever be inscribed in the memory of the human race.”

Two assignments submitted by INR2001 students in September 2002 are available on the course's web page. Both reports were solid and they earned the maximum score—you may use them as models for your report.