This American History course covers the history of the United States from Reconstruction to (or maybe through) World War I. **It is important that you keep up on the assigned readings, as they provide the background material necessary for you to understand our classroom meetings.** Your grade for this course will be determined in the following manner:

- **Final Paper** - 25%
- **Midterm exam** - 20%
- **Quizzes** - 20%
- **Utopian novel assignment** - 20%
- **Website Assessment** - 15%

You will receive information on the website assignment and the final paper during the semester. The utopian novel assignment will be based on the books *Looking Backward* and *Herland*. You will also get information during the semester about this assignment. There will be no final exam for this class.

Grades will be assigned according to the following scale. There will be extra credit available - the assignment will be given after the midterm.

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<th>Grade</th>
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<tr>
<td>A</td>
<td>90-100</td>
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<td>B</td>
<td>80-86</td>
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<td>C</td>
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<td>D</td>
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<td>D+</td>
<td>68-69</td>
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There is a heavy emphasis on reading and writing in this class. Therefore, be prepared to engage the books & articles critically and spend time crafting well-thought out papers and responses.

I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. I also encourage you to contact me by e-mail as I respond promptly to questions, concerns, or comments.

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.
I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this course. However, the system of unannounced quizzes is instituted to encourage student attendance. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Be aware of the University’s policy on plagiarism. It can be found at http://www.dso.ufl.edu/judicial/academic.php. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs.

The four books for this course will be available for purchase at Goering’s Book Store, located at 1717 NW 1st Avenue, across from campus (Phone # 377-3703). They will also be available on-line. If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:

New Spirits: Americans in the Gilded Age, 1865-1905   Edwards, Rebecca.
Listed in syllabus as New

A Fierce Discontent: The Rise and Fall of the Progressive Movement in America, 1870-1920   McGerr, Michael.  Listed in syllabus as Fierce

Herland   Gilman, Charlotte Perkins.

Looking Backward   Bellamy, Edward

There will also be a series of on-line course reserve readings. You will receive more information on that during the first week of the semester.
Weekly Syllabus & Readings-

The class will discuss the Gilded Age and Progressive Eras both chronologically and topically. It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions. Please have the week’s readings done by the Monday of that week (all except for Week 1- when the reading should be done by Friday)

Week One- August 25-29- Introduction
\textbf{New-} Introduction “Democratic Vistas” & Chapter One- “The Wedge”

Week Two- September 1-5- Industrialization
\textbf{No class- Monday, September 1}st\textbf{- Labor Day}
\textbf{New-} Chapter Two “Reach” & Chapter Three “Work”

Week Three- September 8-12- The Issue of Money
\textbf{New-} Chapter Four - “Money” & Chapter Five “Youth”

Week Four- September 15-19- Immigration
\textbf{New-} Chapter Six “Sex” & Chapter Seven “Science”

Week Five- September 22-26- The West as Symbol & Myth
\textbf{Quiz One- Monday, September 22}nd
\textbf{New-} Chapter Eight “Faith” & Chapter Nine “A State of War”

Week Six- September 29-October 3- The Crisis of the 1890s
\textbf{New-} Chapter Ten “Cooperative Dreams” & Chapter Eleven “Executive Powers”

Week Seven- October 6-10 When Does the Gilded Age End & the Progressive Era Start? (or- does it matter???)
\textbf{New-} Epilogue
\textbf{Fierce-} Preface & Chapter One “Signs of Friction”

Week Eight- October 13-17 Imperial Dreams
\textbf{Midterm Exam- Wednesday- October 15}th
\textbf{Fierce-} Chapter Two “The Radical Center”

Week Nine- October 20-24- What is Progressivism??
\textbf{No class, Friday- October 24- Homecoming}
\textbf{Fierce-} Chapter Three “Transforming Americans” & Chapter Four “Ending Class Conflict”
Week Ten- October 27-31- TR and the Bully Pulpit
Fierce- Chapter Five “Controlling Big Business” & Chapter
Six “The Shield of Segregation”

Week Eleven- November 3-7- Wilson & the Critical Election of 1912
Website Assessment Assignment Due-
Monday, November 3rd.
Fierce- Chapter Seven “The Promise of Liberation” &
Chapter Eight “The Pursuit of Pleasure”

Week Twelve- November 10-14- The South? Is it even part of the United
States or is it the United States writ large?

Week Thirteen- November 17-21- Leisure- Is it fun or re-creation??
Utopian Novel Assignment Due-
Friday, November 21st.

Week Fourteen- November 24-28- Gender and the Victorian Age
No class- Friday, November 28th- Thanksgiving

Week Fifteen- December 1-5- World War I
Fierce- Chapter Nine “The Price of Victory” and Conclusion

Week Sixteen- December 8-10- When does this era end??
Quiz Two- Monday, December 8th
Last Day of Class- Wednesday- December 10th.

Final Paper Due- Tuesday, December 16th- 12:30-2:30 in our
classroom