Due to the increasingly technological nature of our society, I find it necessary to address the issue of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank you!!

I also need to address tardiness to class in a more formalized manner. As with the cell phone issue, lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Though I realize many of you are at the mercy of an RTS bus system that doesn’t necessarily follow its assigned schedule, I urge you, as responsible adults, to arrive to class on time ready to learn. If I can get to class on time by taking the bus- so can you!

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this class. Understand, however, that you will not be able to get a good grade without coming to class. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Students requesting classroom accommodations for disability issues must first register with the Dean of Students. That office will provide documentation to the student who then must provide that documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Be aware of the University’s policy on plagiarism. It can be found at http://www.dso.ufl.edu/judicial/academic.php. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs.

The 3 books for this course will be available on-line & at the UF Bookstore as well as other bookstores near campus. If you have any problems in buying the books, please let me know as soon as possible. Book readings are to be finished by the end of the week they are assigned.

The books are:
You will also have readings from Nelson Blake’s *Land into Water--Water into Land: A History of Water Management in Florida*. This can be purchased on-line from Amazon but it is also available FREE on-line as a pdf (listed as Blake in the syllabus). Finally, there will also be required course reserve readings on-line from the Florida Historical Quarterly & edited books on Florida history. These will be listed in the syllabus as FHQ & available through the UF library’s web page at [https://ares.uflib.ufl.edu/](https://ares.uflib.ufl.edu/). Once you create an account, you can access the readings for this course. This may seem difficult, but it is actually easy & it certainly saves you the expense of purchasing a course pack of readings. There are 11 required readings from this reserve system. Each week there is an assignment from the course reserve list, you are to hand in a one page synopsis of the assigned. Some weeks there are NO assignments, other weeks there is ONE, and some weeks there are TWO articles to read and report on. You may take ONE pass from this assignment (there are 11 articles- you need to hand in 10 assignments- but you need to READ ALL the pieces). If you turn in all 11- I will grade the best 10. These 10 assignments are worth 10 % of your grade. Grading on the assignment is simple- you will either get a 1, a .5, or a 0. All I am looking for here is that you do the reading and tell me about it, in both a descriptive & analytical manner.

**Weekly Syllabus & Readings**

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

**Week One**
- August 22-26  Florida & the Civil War
  - *Florida* 40-46
  - Friday, August 26 - PK Yonge Library of Florida History orientation-
  (we will met in Library East)

**Week Two**
- August 29- September 2- Reconstruction
  - *Florida* 46-53
  - FHQ- “Harmon Murray”

**Week Three**
- September 5-9- Jim Crow & Redemption
  - *Florida* 53-66
  - FHQ- “Steamboats, Cypress, & Tourism”
  - No class- Monday September 5- Labor Day

**Week Four**
- September 12-16- Gilded Age Florida
  - *Florida* Quiz One- Friday, September 16

**Week Five**
- September 19-23- The 1890s

**Week Six**
- September 26-30- Florida & the Spanish-American-Cuban War

**Week Seven**
- October 3-7- Into the 20th Century
  - *Florida* 67-77
FHQ- “Free Speech at the University of Florida”
Read Death in the Everglades

Week Eight- October 10-14- Florida & World War I
No readings- STUDY for the exam!!

Week Nine- October 17-21- 1920s- Boom & Bust
Florida- 77-88
FHQ- “The Icelandicman Cometh”
Midterm Exam- Wednesday, October 19- class period

Week Ten- October 24-28- The Great Depression
Florida- 88-100
FHQ- “White Robes and Crosses” & “Blasting Through Paradise”
2 articles this week

Week Eleven- October 31-November 4- Florida & World War II
Florida- 100-109
FHQ “Liberty Square” & “The Politics of Race in Daytona Beach”
2 articles this week
Read Before his Time Pages 1-131
No class- Friday November 4- Homecoming

Week Twelve- November 7-11- Post-War Boom
Florida- 109-130
FHQ- “Beginnings of Big Sugar” & “Origins of Tallahassee’s Racial”
2 articles this week
Read Before his Time Pages 132-256
Website Assignment Due- Monday, November 7th
No class- Friday, November 11- Veterans Day

Week Thirteen- November 14-18- Florida & the 1960s
Florida- 130-139
FHQ- “Jamaican Farmworkers”
Obituary/Biography Assignment Due- Friday, November 18th

Week Fourteen- November 21-25- The Impact of Disney/Modern Florida
Florida- 139-160
No class- Friday November 25- Thanksgiving Holiday

Week Fifteen- November 28- December 2- The 21st century: Death of the Florida Dream?
Blake- 351-416
Week Sixteen- December 5-7- What do we make of Florida History?
Quiz 2- Wednesday December 7
Last Day of Class- Wednesday December 7

Final Paper Due- Thursday, December 15th any time between 5:30 PM & 7:30 PM in our classroom