**AMH 4930  Senior Seminar—Florida Environmental History**
Section 1318- Fall 2014  
Tuesday- 5-6th Periods - Thursday  6th Period - Keene-Flint 113

Dr. Steven Noll  
Office Hours-Keene-Flint Hall 217- M 1 PM-2 PM, T & Th 3:30 PM-4:30 PM  
Office phone #- 273-3380 (This is a direct line to my office).  
History Department- 392-0271  
E-Mail- nolls@ufl.edu   this is the best way to get in touch with me- I check e-mails daily.

The 6 required books for this course will be available for purchase at the UF bookstore and on-line. If you have any problems in buying the books, please let me know as soon as possible. The course books are:


*The Everglades, River of Grass*  Marjory Stoneman Douglas- 60th Anniversary edition, Pineapple Press, 2007.  (this is a hard cover edition for only $19.95- you can purchase other editions cheaper but this is a keeper for an inexpensive price- plus it has a good afterword).

*Cross Creek*   Marjorie Kinnan Rawlings- Scribners, 1996.


This course will examine the environmental history of Florida, emphasizing the interactions of humans with the natural world from the 18th century to today. Though there will be some lecture material, this course will emphasize an interactive relationship between professor and students. It is therefore incumbent upon students to come to class prepared, by both reading the assigned materials & thinking about their meanings & their relationships to the broader themes of the class. There is no attendance requirement for this class. However, since the course depends on personal interactions between students & professor (and among students themselves), it is your best interest to not only come to class each day, but to come to class **prepared** each day. Class participation makes up 30% of your grade, and since the first part of class participation is coming to class, you will not get a good grade if you do not come to class!!
Students will be required to read the assigned readings & be ready to discuss them during the class period. There will also be a series of short assignments, designed to keep students focused on the course material. Finally, there will be a 15-20 research paper on a topic of the student’s choice, due at the end of class. The topic will be selected after approval by the professor. This paper will be due the day & time of the scheduled class final, Thursday, December 18th from 5:30-7:30 PM.

Grades will be assigned in the following manner-

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tr>
<td>Class Participation</td>
<td>30%</td>
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<tr>
<td>Major Research Paper</td>
<td>35%</td>
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<tr>
<td>Oral Presentation of Research Paper</td>
<td>5%</td>
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<tr>
<td>Leading Discussion &amp; Project</td>
<td>10%</td>
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<tr>
<td>Archive &amp; Library Assignment</td>
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<tr>
<td>Book Comparison Assignment</td>
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Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. Again, your cooperation is appreciated. Thank You.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Please be aware of the University’s policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF’s Judicial Affairs process at https://www.dso.ufl.edu/sccr/process/
The course syllabus below is your guide for this class. **Please follow it carefully.** Assigned readings for the week are due for **Tuesday’s** class, so we can discuss the readings during the week.

**Course Syllabus**

**Week One** - August 25-29 - What is Florida Environmental History  
Read Chapter 1 in *Paradise Lost*? (Have this done by Thursday if possible)

**Week Two** - September 1-5 - Confronting Paradise  
Read Chapter 2 in *Paradise Lost*?  
Read Introduction & Parts I, II, III, & IV in *The Florida Reader*

**Week Three** - September 8-12 - Nineteenth Century Encounters  
Read Chapter 10 in *Paradise Lost*?  
Read Part V in *The Florida Reader*

**Week Four** - September 15-19 - History as Literature I  
Read Part VI in *The Florida Reader*  
Read *Cross Creek*  
Movie - September 18th – “In Marjorie’s Wake”  
**Thursday, September 18th**- *Archive & Library Assignment Due*

**Week Five** - September 22-26 - History as Literature II  
Read Chapter 13 in *Paradise Lost*?  
Read *The Everglades, River of Grass*

**Week Six** - September 29-October 3 - 20th Century Florida I  
Read Chapters 4, 5, 11 in *Paradise Lost*?  
**Thursday, October 2nd** - *Book Comparison Assignment Due*

**Week Seven** - October 6-10 - 20th Century Florida II  
Read Chapters 8, 9, 12, 14 in *Paradise Lost*?  
**Thursday, October 9th** - *Research Paper Prospectus Due*
Week Eight- October 13-17- The Everglades I
Read Chapter 6 in *Paradise Lost*?
Read *The Swamp*- Pages 1-236

Week Nine- October 20-24- The Everglades II
Read Chapter 15 in *Paradise Lost*
Read *The Swamp*- Pages 239-375

Week Ten- October 27-31- The Cross Florida Barge Canal I
Read Chapters 3 & 16 in *Paradise Lost*?
Read *Ditch of Dreams*- Pages 1-141

Week Eleven- November 3-7- The Cross Florida Barge Canal II
Read *Ditch of Dreams*- Pages 142-329

**In-class project- Tuesday, November 4**

Week Twelve- November 10-14- Water, water, water
No readings- work on your paper

No class- Tuesday, November 11th- Veterans Day

Week Thirteen- November 17-21- Oral Presentations
Tuesday, November 16th- There will be NO class meeting- Work on your paper!
Thursday, November 20th- Oral Presentations on Research Projects

Week Fourteen- November 24-28- Florida’s Future
No readings

No class- Thursday, November 27th- Thanksgiving Holiday

Week Fifteen- December 1-5- Oral Presentations
Tuesday, December 2nd- Oral Presentations on Research Projects
Thursday, December 4th- Oral Presentations on Research Projects

Week Sixteen- December 8-12- Florida’s Future
Final Class Summary- no readings

**Last Day of Class- Tuesday- December 9.**
No class Thursday December 11

Final paper due during exam time- Thursday, December 18th - 5:30–7:30 PM in our classroom