Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones and beepers in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this course. However, the system of unannounced quizzes is instituted to encourage student attendance. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions. Also, since 10% of your total grade consists of TA Discussion Section participation, it is certainly in your best interest to go to class.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Be aware of the University’s policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF’s Judicial Affairs process at http://www.dso.ufl.edu/judicial/academic.php

TA Discussion Sections

4708- Thur- 6th- Keene-Flint 113
4713- Thur- 7th- Keene-Flint 115
5214- Thur- 5th- Keene-Flint 113
5406- Thur- 5th- Keene-Flint 115
5792- Thur- 4th- Keene-Flint 113
6410- Thur- 5th- CBD 310
6549- Thur- 6th- Keene-Flint 115
6552- Thur- 6th- Keene-Flint 121
6555- Thur- 7th- Keene-Flint 113
The four books for this course will be available for purchase at Goering’s Book Store, located at 1717 NW 1st Avenue, across from campus (Phone # 377-3703). They will also be available on-line. If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:


Be sure to purchase the correct volumes of the books.

The textbook has a website correlated to it that provides more information www.bedfordstmartins.com/henretta

Weekly Syllabus & Readings-
It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One- January 8-10
Text- Chapter 15- “Reconstruction, 1865-1877.”
“WFC” - Chapter One- “Not that Sort of Woman”
For TA sections on Thursday, January 10
“ATF”- Prologue- “The Strange Death of Silas Dean &
“Chapter Eight- “The View from the Bottom Rail.”

Week Two- January 15-17
Text- Chapter 16-“The American West.”
For TA sections on Thursday, January 17-
We will go over this chapter of text (Chapter 16)

Week Three- January 22-24
Text- Chapters 17 & 18- “Capital & Labor in the Age of Enterprise, 1877-1990,” and The Industrial City: Building It, Living in it.”
“WFC” – Chapters Two & Three- “Hull House in the 1890s,”
& “Coming of Age.”
For TA sections on Thursday, January 24
“ATF” - Chapter Nine - “The Mirror with a Memory.”

Week Four - January 29-31
Text - Chapter 19 - “Politics in the Age of Enterprise, 1877-1896.”
For TA sections on Thursday, January 31
“WFC” - Chapter Four - “Putting on Style.”

Week Five - February 5-7
Text - Chapter 20 - “The Progressive Era, 1900-1914.”
“WFC” - Chapter Five - “I Had my Own Business.”
For TA sections on Thursday, February 7
“ATF” - Chapter Ten - “USDA Government Inspected.”

Week Six - February 12-14
Text - Chapter 21 - “An Emerging World Power, 1877-1914.”
For TA sections on Thursday, February 14
Worse than Slavery - read Part I

Week Seven - February 19-21
Text - Chapter 22 - “War & the American State, 1914-1920.”
For TA sections on Thursday, February 21
“ATF” - Chapter Eleven - “Sacco and Vanzetti.”

Week Eight - February 26-28 - no assigned readings - STUDY for exam!!
Midterm Exam - Tuesday, February 26th - class period
For TA sections on Thursday, February 28
Discussion of Text - Chapter 22.

Week Nine - March 4-6

For TA sections on Thursday, March 6
“ATF”- Chapter Twelve- “Dust Bowl Odyssey.”

Spring Break- March 10-14

Week Ten- March 18-20
Text- Chapter 25- “The World at War, 1939-1945.”
“WFC”- Chapter Eight- “Women Under Fire.”

For TA sections on Thursday, March 20
“ATF”- Chapter Twelve- “The Decision to Drop the Bomb.”

Week Eleven- March 25-27
Text- Chapter 26- “Cold War America, 1945-1960.”
For TA sections on Thursday, March 27
“WFC”- Chapter Nine- “Leave it to Beaver and Ozzie & Harriet.”
Worse than Slavery- read Part II

Week Twelve- April 1-3
For TA sections on Thursday, April 3
“WFC”- Chapter Ten- “It was Like All of Us Had Been Raped.”

Paper Due- Thursday, April 3.

Week Thirteen- April 8-10
“WFC”- Chapters Eleven & Twelve” “Moral Mothers & Goldwater Girls” & “Taking over Domestic Space.”
For TA sections on Thursday, April 10
“ATF”- Chapters Fifteen & Sixteen- “Breaking into Watergate” & “Where Trouble Comes.”

Week Fourteen- April 15-17
End of the Cold War 1980-2006.”
For TA sections on Thursday, April 17
“WFC”- Chapter Thirteen- “Domestica.”
“ATF”- Chapter Seventeen- “The Body in Question.”

Week Fifteen- April 22
“WFC”- “Lesbian Mothers & Baby Making in the Age of Assisted Procreation.”
Last Day of Class- Tuesday- April 22. No TA sections this week!!

Final Exam- Friday, May 2nd - 10 AM- 12 noon in our classroom