Syllabus & Course Instructions
Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this course. However, the system of unannounced quizzes is instituted to encourage student attendance. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions. Also, since 10% of your total grade consists of TA Discussion Section participation, it is certainly in your best interest to go to class.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Be aware of the University’s policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF’s Judicial Affairs process at http://www.dso.ufl.edu/judicial/academic.php

TA Discussion Sections
4293-Thursday- 4th- Turlington B310
4223-Thursday- 6th- Matherly 0102
4226-Thursday- 7th- Florida Gym 0275
2985- Friday- 3rd – Anderson 0032
4240- Friday – 3rd – Anderson 0019
2997- Friday – 4th – Turlington 2306
4036- Friday – 4th - Matherly 0112
4316- Friday - 6th- Matherly 0103
4340- Friday - 6th- Turlington 2346 121
The four books for this course will be available for purchase at Goering’s Book Store, located at 1717 NW 1st Avenue, across from campus (Phone # 377-3703). They will also be available on-line. If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:

(Listed in syllabus as TEXT)

(Listed in syllabus as WFC)

After the Fact  Davidson & Lytle- Volume Two- 5th Edition- 2005
(Listed in syllabus as ATF)

Worse than Slavery  David Oshinsky  1997

Be sure to purchase the correct volumes of the books.

Weekly Syllabus & Readings-
It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One- January 5-9
Text- Chapter 15- “Reconstruction.”

Week Two- January 12-16
Text- Chapters 16- "The American West"
For TA Sections
  WFC- Chapter 1- “Not that Sort of Women.”
  ATF- Chapter 8- “The View from the Bottom Rail.”

Week Three- January 19-23
Text- Chapter 17- “Capital & Labor in the Age of Enterprise.”
For TA Sections
  WFC- Chapter 2- “Hull House in the 1890s”

Week Four- January 26-30
Text- Chapter 18- “The Industrial City.”
For TA Sections
  WFC- Chapter 3- “Coming of Age.”
  ATF- Chapter 9- “The Mirror with a Memory.”

Week Five- February 2-6
Text- Chapter 19-“Politics in the Age of Enterprise.”
For TA Sections
  WFC- Chapter 4- “Putting on Style.”

Week Six- February 9-13
Text- Chapter 20- “The Progressive Era.”
For TA Sections
  WFC- Chapter 5- “I had my own business.”
  AFT- Chapter 10- “USDA Government Inspected.”

Week Seven- February 16-20
Text- Chapter 21- “An Emerging World Power.”
For TA Sections
  Read Worse than Slavery- First half

Week Eight- February 23-27-
Text- Chapter 22- “War & the American State.”
For TA Sections
  Prepare for Midterm

Week Nine- March 2-6- no Readings- Study for Midterm
Midterm Exam - Tuesday, March 3rd- class period
  No TA sections

Spring Break—March 9-13- No classes

Week Ten- March 16-20
Text- Chapter 23- “Modern Times 1920-1932.”
For TA Sections
  WFC- Chapter 6 “Women and the KKK”
  ATF- Chapter 11- “Sacco & Vanzetti.”

Week Eleven- March 23-27
Text- Chapter 24- “Redefining Liberalism; The New Deal.”
For TA Sections
  WFC- Chapter 7 “Women of the Depression.”
  ATF- Chapter 12- “Dust Bowl Odyssey.”
Read Worse than Slavery- second half

Week Twelve- March 30-April 3
Text- Chapter 25- “The World at War- 1939-1945.”
For TA Sections
  WFC- Chapter 8- “Women Under Fire.”
  ATF- Chapter 13- “The Decision to Drop the Bomb.”
Paper Due - Wednesday, April 1st.

Week Thirteen - April 6-10
Text - Chapter 26 & 27 - “Cold War America” & “The Age of Affluence.”
For TA Sections
   WFC - Chapter 9 - “American Families in the 1950s.”

Week Fourteen - April 13-17
For TA Sections
   WFC - Chapter 10 - “It Was Like All of Us had been Raped.”

Week Fifteen - April 20-22
No TA sections as classes end on Wednesday!

Last Day of Class - Wednesday - April 22nd.
Final Exam - Thursday, April 30th - 7:30-9:30 AM in our classroom