## WHP Schedule for Summer A 2013

### Week One

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<tr>
<th>Day</th>
<th>Goals</th>
<th>Homework</th>
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| **Monday, 5/13**     | • Introduction to Course  
                      • Meet 'n Greet  
                      • What does "Writing in the Health Professions mean?" -- the EBM Model  
                      • Project One: Writing for Professionals  
                        o The Synthesis Series  
                        ▪ Bullet Point Analyses  
                        ▪ Synthesis Paper | • Web: Colorado State Writing Guides -- Understanding Writing Situations  
                      • Web: Synthesis Series Article # 1 (just read -- mark however you wish)  
                      • Web: The Bottom Line, example #1                                                                                                                                                                   |
| **Tuesday, 5/14**    | • The EBM Literacy Pyramid  
                      • Assessing Validity  
                      • In class: The Bullet Analysis: Syn Series Article #1 | • Web: Efficient Reading of Papers in Science and Technology  
                      • Web: Read Synthesis Series Article #2 -- mark as needed  
                      • Web: Evidence-Based Medicine: what it is and what it isn’t                                                                                                                                 |
| **Wednesday, 5/15**  | • In-class: review BA #1  
                      • In-class: Bullet Analysis: SS article #2  
                      • "Bottom Line" writing, a.k.a. the pre-processed literature | • Web: Synthesis Series Article #3  
                      **DUE:** Bullet Analysis, Synthesis Article #1                                                                                                                                                        |
| **Thursday, 5/16**   | • In-class: review BA #2  
                      • Bullet Analysis: SS article 3  
                      • Synthesizing Sources | • Web: Synthesizing Sources  
                      **DUE:** Bullet Analysis, Synthesis Article #2                                                                                                                                                      |
| **Friday, 5/17**     | • Synthesizing Sources Practice -- putting 3 Synthesis Series articles together  
                      • The Synthesis Paper (bring all 3 articles and copy of summaries to class) | **Begin considering topics for review paper/annotated bib assignment**  
                      **DUE:** Bullet analysis: Synthesis Article #3                                                                                                                                                        |

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| **Monday, 5/20**     | • The Review Paper and Annotated Bibliography  
                      • Types of Scientific Writing:  
                      • Scholarly Sources/Electronic Sources  
                      • From Topic to Research Question | Write 2-3 possible research questions for review paper -- these should be questions, not topics! Think of the "wh-questions" or use the Focus your topic map to construct questions to help focus  
                      **DUE:** Synthesis Paper                                                                                                                                                                              |
| **Tuesday, 5/21**    | • Library Workshop with Denise Bennett -- Do NOT miss this day!!  
                      • Meet is MSL 308 | **bring one article to class** tomorrow (hard copy or electronic)**  
                      **DUE:** bring one article to class tomorrow                                                                                                                                                          |
| **Wednesday**        | • group review on RQs | **bring one article to**  
                      **DUE:** bring one article
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<tr>
<td>5/22</td>
<td>• Write AB #1 -- <strong>DUE</strong> in class</td>
<td>class tomorrow (hard copy or electronic)**</td>
<td>to class tomorrow** hold AB #1 in class</td>
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</table>
| Thursday, 5/23 | • Writing a Review Paper: Introductions  
• Write AB #2 -- **DUE** in class | **bring one article to class** tomorrow (hard copy or electronic)**                                                | DUE: AB #2 in class  
DUE: AB #3  
bring one article to class tomorrow                                                              |
| Friday, 5/24 | • Writing a Review Paper: Body  
• Write AB #4 -- **DUE** in class                                              |                                                                                                                   | DUE: AB #4 in class                                                                                   |

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<tr>
<td>Monday, 5/27</td>
<td>• <strong>MEMORIAL DAY</strong> -- NO CLASS</td>
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| Tuesday, 5/28 | • Writing a Review: Conclusions  
• Create Outline in class  
• Present Outline to Peer | • Web: Roig, "Avoiding Plagiarism" -- SKIM pg. 1-10; READ 11-15                                      | DUE: Annotated Bibliography (8 sources -- collate clean copy and upload to Sakai as attachment)         |
| Wednesday, 5/29 | • Write Review in class  
| Thursday, 5/30 | • Write Review in class                                               |                                                                                                     |                                                                                                       |
| Friday, 5/31 | • Write Review in class                                               | • Web: Working in Groups                                                                          |                                                                                                       |

### Week Four

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| Monday, 6/03 | • Project 2: Educating Patients and Public using Evidence  
• Poster Presentation  
• For Science  
• For public/patient  
• Group Project  
• Meet your group | • Web: So many materials, so little time...                                                           | DUE: Review Paper                                                                                     |
| Tuesday, 6/04 | • Creating Public Health Materials  
• Generating Evidence-based health messages  
• using surveys  
• using the literature  
• Group Work: What is your Focus?  
• draft proposal in class |                                                                                                     |                                                                                                       |
| Wednesday, 6/05 | • Group Work  
• Proposal  
• 1 page single space max  
• tentative bibliography (5 sources min.) | • Web: Teamwork and Project Management  
• Web: Copyright and Fair Use                                                                           | DUE: Health Campaign Proposal                                                                        |
| Thursday, 6/06 | • Survey Design  
• Group Work:                                                                                   | • bring 6 HARD COPIES of survey to class                                                              |                                                                                                       |
| Friday, 6/07 | • Design survey in class | • Create survey on Qualtrics after questions are approved by instructor;  
• Send link to instructor; begin administering survey |
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<td><strong>Week Five</strong></td>
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<tr>
<td>Monday, 6/10</td>
<td>• Group Work on Patient/Public Poster Presentation</td>
<td>• Web: Giving Presentations</td>
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| Tuesday, 6/11 | • Group Work on presentation/paper  
• Writing the Survey Paper |  |  |
| Wednesday, 6/12 | • Group Work on presentation/paper |  |  |
| Thursday, 6/13 | • Group Work on presentation/paper |  |  |
| Friday, 6/14 | • Poster Presentations |  |  |
| **Week Six** | **Goals** | **Assignments DUE** |
| **Day** | **Goals** | **Homework** | **Assignments DUE** |
| Monday, 6/17 | • Project #3: The next step -- applying for jobs, internships, and grad school  
• Grad School Timeline  
• Choosing Grad Programs  
• Résumés |  | **Due:** Survey Paper |
| Tuesday, 6/18 |  |  |  |
| Wednesday, 6/19 | • In-class work on Résumé/personal statement |  | **Due:** Draft copies personal statement and Résumés |
| Thursday, 6/20 | • Peer Review Personal Statement/Résumé (40 pts) |  |  |
| Friday, 6/21 | • Class Closure |  | **Due:** Application Materials |