I. Listening. *Ti Koze Kreyòl.* Listen to the dialogue and answer the questions provided.

- Study chapters 2 – 3 in Ti Koze

II. Translation. Translate the following sentences into Haitian Creole. The sentences may require the use of the preverbal markers *pa, te,* or *ap*

**Egzanp,** I don't like it = *Mwen pa renmen li.*

Know Mwen prale nan magazen an know store names
Mwen te ale lekòl la zero versus nan

III. You are going shopping. Write out the amount you spent for each item with numbers. [8 pts; 2 pts each]

**Example,** M te achte yon chèz. Sa te koute m *trant de* dola ak *dis* santim: $32.10

- Study those numbers!
- Read them outloud. Look at them several times and become comfortable with them.
- Test yourself. Test your buddy. See p. 72

IV. Reading passage. Read the little story given below and answer the questions

[1-6 (2pts each); 7 (3 pts); total 15 pts].

- The only way to have prepared for this part was to have diligently studied all semester long!

VI. What day, time and day of the week is it? Write out the times and the time of day provided in *English.* [12 pts; 3 pts. each]

**Example,** Kì lè li ye? - Se samdi, a sètè nan aswè: **It's Saturday at 7 in the evening.**
VI. Ki-sentences (Subject Relative Clauses). Combine the 2 small sentences provided to form 1 complex sentence with the aid of the relative pronoun, 
\[ ki \] [9 pts; 3 pts each].

\[ \text{Egzanp, a. Se yon tab. Li bèl.} = \text{Se yon tab ki bèl.} \]
\[ \text{b. Se tab la. Li bèl.} = \text{Se tab ki bèl la.} \]

VII. Grammar. Supply the correct possessive pronoun in (a) and the correct demonstrative in (b). Plus give the English translation for each [16 pts; 2 pts each]

Part A. Example, Se zanmi _____ (her) > Se zanmi li.

Part B. Example, Louvri pòt _____ (this) > Louvri pòt sa a.

VIII. Adjectives. Insert an appropriate adjective before or after the noun. Make sure the adjective you use makes sense in the sentence [12 pts; 2 pt. each].

\[ \text{Example, Se yon chen _______.} > \text{Se yon chen mechan.} \]

IX. Use a question-word to ask the question for the statement given [12 pts; 3 pts each].

\[ \text{Question words: Kijan Kisa Ki lè Ki moun Kouman Ki kote / ki bò Poukisa > Paske} \]

\[ \text{Egzanp, Poukisa ou pa achte mwen yon ti manje?} \]
\[ \sim \text{Paske mwen pa gen lajan.} \]
X. Illness + body parts section.
- Know the body parts, p. 103
- Know illnesses, p. 106-7

XI. Write 1 complex sentence with the 2 sentences provided. In these sentences, neither ki nor ke are acceptable combining words. Study the example carefully [6 pts; 2 pts each]

Egzanp, Men pòt la. Yo louvri pòt la.  >  Men pòt yo louvri

XII. Ivòn has just moved to Gainesville from Haiti. Describe what clothing she wears during the 3 months provided. Use 1 piece of clothing per month [6 pts; 2 pts each].

Egzanp, Nan mwa fevriye a Ivòn mete ba.

XIII. Essay. You have just met a new person who is visiting from Haiti. The person does not speak any English and so you have the opportunity to introduce yourself. What will you say about yourself to this kind person? Fill up all the lines and spell accurately for maximum score [15 pts total].