LIN 4600-23D7  Survey of Sociolinguistics  
Fall, 2015  
Tuesdays, periods 4 Thursdays 4, 5  Anderson 13  
Dr. Diana Boxer  
4131 Turlington Hall, phone 294-7449,  dboxer@ufl.edu

Office hours:  Wednesdays 1:30-3pm; Thursdays, 2-3:30, or by appt.

Texts:  
1.  **W: Text:** Wardhaugh, Ronald and Janet Fuller (2015) *An Introduction to Sociolinguistics*.  Blackwell  
2.  **C & J: Reader:** Coupland, Nikolas, and Adam Jaworski (2011) *The New Sociolinguistics Reader*.  Palgrave

Course objectives:  By the end of this course you will have acquired the ability to intelligently discuss aspects of sociolinguistic theory and data, based on knowledge of the scholarly research in the field.

Course requirements:  
- Midterm examination 30%
- Final examination 30%
- Participation in one panel presentation 30%
- Class participation, attendance, and evidence of reading assignments 10%

Group panel: A panel discussion/presentation will take every second Thursday on the topic for the week.  A small group (depending on the number of students in the course) will take over the class discussion on the topic.  Panel presentations will begin during week 3.  Panelists are responsible for applying their knowledge to the subfield of sociolinguistics that is the topic for the week’s discussion.  Members of the panel should relate the activities to the prior discussions for the section.  Panels will present the material to the rest of the class in such a way that we are engaged and learn something new from the presentation.  You can choose any interesting format—debate, dramatization, group games, etc.  Clarity is important.  You may use any technique to get the major points across.  Use your imagination.  The purpose of the panel is to actively involve each of you in a section of the course that most interests you.

Attendance Policy:  I take attendance seriously.  You cannot do well in this course without coming to class and participating in the co-construction of knowledge.  This course will not be run as lectures but as discussion almost exclusively.  Therefore, you are expected to come to class having prepared to participate with a thorough reading of the assigned material.  If you must be absent you will, if possible, bring a written note from a physician, clinic, infirmary, or other authority explaining the reason for your absence.  I realize that sometimes you are unable to come to class due to illness that is not treated by a doctor.  Because of this, you will be allowed three unexcused absences before your grade is affected.  For example, if you have a B
average at the end of the course and you have four unexcused absences you will receive a B-.
Tardiness disrupts the flow of discussion. If you must come late, please enter as unobtrusively as possible. Three tardies exceeding five minutes each will count as an unexcused absence. Please be vigilant about your attendance and preparation for each class.

**Cell phones, texting, and laptops:** Please turn off your phones before the start of class. If you wish to take notes using your laptop, that is permitted. Please refrain from doing otherwise with laptops or smart phones during class. No texting is allowed during class. I try to move around if the configuration makes this possible. I assure you that I will know if you are distracted.

**Accommodations for students with disabilities:**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

**Academic dishonesty**

Academic dishonesty, including cheating on exams and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy and receive a failing grade for the course ([www.dso.ufl.edu/judicial/procedures/academicguide.php](http://www.dso.ufl.edu/judicial/procedures/academicguide.php)). It is your responsibility to understand what constitutes plagiarism. If you have any questions about it, please consult the professor.

**Grading Scale:** See UF grading policies for assigning grade points at: [http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html](http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html)

- **A=** 93-100
- **A-=** 90-92.9
- **B+=** 87-89.9
- **B=** 83-86.9
- **B-=** 80-82.9
- **C+=** 77-79.9
- **C=** 73-76.9
- **C-=** 70-72.9
- **D+=** 67-69.9
- **D=** 63-66.9
- **D-=** 60-62.9
- **E=** under 60

**Week 1. August 25-27 Introduction.** Background; Major themes; Macro and micro sociolinguistics

Read: W Chapter 1; C & J Chapters 1 (editors), and 10 (Eckert)
Week 2: Sept. 1-3 Languages, Dialects, and Varieties

Read: W, Chapter 2; C & J Chapters 3 (Labov), 4 (Trudgill).

Week 3: Sept. 8-10 Defining Groups

Read: W Chapter 3; C & J Chapter 7 (Milroys)
Thursday, Sept. 10 Panel One on Languages, Dialects and Varieties; Communities

Week 4: Sept. 15-17 Language Contact

Read: W Chapter 4; C & J, Chapter 31 (Ferguson), 33 (Myers-Scotton),

Week 5: Sept. 22-24 Pidgins and Creoles

Read: W chapter 5; C & J 35 (Siegel)
Tuesday, Feb. 5, Panel two on contact, pidgins, and creoles

Week 6: Sept. 29-Oct. 1 Language Variation and Change

Read: W Chapter 6, 7, 8; C & J chapter 32 (Gal)
Thursday, Oct. 1 Panel three on speech communities; language variation and change

Weeks 7-8: Oct. 6-8:

Tuesday, Oct. 6 review for midterm
Midterm exam Thursday, Oct. 8.
Return exam and go over Tuesday, Oct. 13.

Week 9: Oct. 15-22 Language and Interaction

Read: W Chapter 9; C & J chapter 39 (Hymes); chapter 40 (Gumperz)

Week 10: October 27-29 Pragmatics; Discourse Analysis

Read: W Chapters 10, 11; C & J chapters 43 (Holmes) and 44 (Coupland)
October 29, Panel four on Language, Interaction, Pragmatics and Discourse

Week 11: November 3-5, Language, Gender and Sexuality

Read: W Chapter 12; C & J chapter 11 (O’Barr and Atkings); chapter 12 (Tannen)
Week 12: Nov. 10-12, Sociolinguistics and Education

Read W Chapter 13; C & J chapter 39 (Hymes)
Thursday, Nov. 12, panel five on Gender and Language; Education

Nov. 24: Study Day
Nov. 26: Holiday

Week 13: Dec. 1 Wrap up and Review for final
Dec. 3. Final Examination

Week 14: Dec. 8- Go over final exam. Exit discussion
LIN 7885-133C Discourse Analysis and Pragmatics. Fall 2015
Dr. Diana Boxer, dbboxer@ufl.edu.
Tuesday periods 7-9 Room: CBD 238
Office hours: in 4131 Turlington: Wednesdays 1:30-3, and Thursdays 2-3:30 or by appointment
Phone: 294-7449

Texts

Schiffrin, Deborah, Approaches to Discourse. Blackwell (2007)


Description: This is an advanced graduate seminar in discourse and pragmatics, concentrating on conversational interaction. It assumes you already have a background in sociolinguistics; thus, it should be an important course in your academic preparation. By the end of the semester you should have a publishable paper and be an expert in micro-sociolinguistic theory and analysis.

Prerequisite: LIN 6601: Survey of Sociolinguistics (or its equivalent).

Course requirements: Students will conduct original research in one of the sub fields below. The course will be conducted as a seminar, with students participating actively in discussion during class meeting. Students are expected to critically read each assignment for the week and come to class ready to interact with each other, bringing their own interpretations to bear on the readings. The course sections are designed to introduce the various approaches to discourse analysis during the first half of the semester, so that students may begin to find a topic for research and a desired methodological approach suitable to the topic. By midterm (date to be announced) a prospectus for research, with bibliography and annotations for literature review plus a methodology section is to be submitted for feedback. This will receive a midterm grade. The second half of the semester will be taken up with a continuation of discussion of the various approaches to conversational interaction through discussion/presentations of research progress. Each participant is expected to share at least one reading from her/his bibliography in a seminar presentation, showing how the readings are relevant to the topic. A 15-20 page paper is due by the end of the semester. Final results of each research project will be presented in the last weeks of the semester. Two syntheses of the readings will be required: at the end of unit 3 and unit 5. There will be no exams.

Grading will be calculated as follows:

Draft of proposal for research, due at midterm: 25 points.
Two syntheses: 20 points each=40 points total
Final paper: 35 points.

Accommodations for students with disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Academic dishonesty
Academic dishonesty, including cheating on exams and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy and receive a failing grade for the course (www.dso.ufl.edu/judicial/procedures/academicguide.php) It is your responsibility to understand what constitutes plagiarism. If you have any questions about it, please consult the professor.

Grading Scale: See UF grading policies for assigning grade points at:
http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html
A= 93-100
A+=90-92.9
B+=87-89.9
B=83-86.9
B=80-82.9
C+=77-79.9
C=73-76.9
C=70-72.9
D+=67-69.9
D=63-66.9
D=60-62.9
E=under 60

PART ONE OF THE COURSE CONSISTS OF SEVEN UNITS:

Unit One: General Introduction—August 25
Schiffrin Part I, Chaps. 1 and 2. "The Scope of Discourse Analysis"
Discourse Reader: Introduction
Blommaert, Chapter 1

Unit Two: Speech Act Theory and Analysis—Sept. 2
Schiffrin Chapter 3
Discourse Reader: J. L. Austin, Chapter 2

Unit Three: Ethnography of Speaking; Critical Discourse Analysis—Sept. 8
Schiffrin, Chap. 5
Reader, Bakhtin, Chapter 4
Blommaert, Chapter 2

Unit Four: Interactional Sociolinguistics—Sept. 15 (First synthesis due)
Schiffrin, Chapter 4
Discourse Reader: Goffman, Erving; Chapter 19; Brown and Levinson, Chapter 20
Blommaert, Chapter 3

Unit Five: Conversation Analysis; Language and Inequality—Sept. 22
Schiffrin, Chap. 7
Discourse Reader: Schegloff, E., and H. Sacks, Chapter 15
Blommaert, Chapter 4

Unit Six: Pragmatics—Sept. 29 (Second synthesis due)
Schiffrin, Chap 6
Discourse Reader: Chapter 3, Grice, H.P. (1975) Logic and Conversation
Unit Seven: Variation in speech behavior;--Oct. 6 (Research proposal due)
Schiffrin, Chap 8
Discourse Reader: Deborah Tannen nad C. Wallat, Chapter 21
Blommaert Chapter 5

PART TWO OF THE COURSE:

Unit 8: Meaning and Context. Oct. 13
Jakobson, R. chapter 1.
Scollon, Chapter 6
Blommaert chapter 6
Presentations and discussion of individual research projects

Unit 9: Methods and Resources for Analyzing Discourse. Oct. 20
Cameron, et. al, Chapter 7
Thomas, Chapter10
Blommaert, Chapter 7
Presentations and discussion of individual research projects

Unit 10: Sequence and Structure. Oct. 27
Labov, Chapter 12
Schegloff and Sacks, Chapter 15
Blommaert Chapter 8
Presentations and discussion of individual research projects

Unit 11: Negotiating Social Relationships. Nov. 3
Malinowski, Chapter 18
Blommaert, Chapter 9

Unit 12: Power, Ideology and Control. Nov. 10
Bourdieu, Chapter 26
Van Dijk, Chapter 27
Presentations and discussion of individual research projects

Week 13: Nov. 17
Presentations and discussion of individual research projects

Week 14: Nov. 24 Research day. No class.

Week 15: Dec. 1 Presentations and discussion of individual research projects
Week 16. Dec. 8 Wrap up.