Course Description and Objectives: The goal of this course is to provide a solid background in the field of historical archaeology. We will establish the basic history of the discipline, from its birth in the 1930s, to its identity crisis in the 1950s and 1960s, to the present day. Along with more theoretical papers, specific case studies will be used to address a variety of topics such as Material Culture, Artifact Patterning, Consumerism and Socioeconomics, Ethnic Identity, Ideology, etc. Our view of Historical Archaeology will be both particularistic and global.

Required Readings:
1. Orser, Charles E. Jr.

2. James Deetz
   2004  *In Small Things Forgotten: An Archaeology of Early American Life.*
   Anchor (Revised and Expanded edition)

3. Electronic documents, comprising key articles and book chapters, may also be posted and downloadable as pdfs from a university server.

Requirements: Participation in class discussions is expected, and each student’s input will be crucial. Students are expected to have read the readings for that day, and come to class prepared to discuss them.

There will be three non-cumulative exams, the format of which will be a mixture of objective questions (e.g., true false, multiple choice, etc), and short answer or essay questions. There will also be a final exam, following this same format, but comprehensive and cumulative.
Synopses of Readings:
For some key readings, a synopsis (i.e., a critical summary) ranging from one to three paragraphs (not to exceed one (double-spaced 1 inch margins) page in length for each reading) will be required and due at the beginning of each class, before we begin the discussion. Readings requiring synopses will be denoted by three bold X’s (e.g., XXX).

Seriation Take-Home Exercise:

For the take-home seriation exercise, students will download the materials from the course web site. Students are welcome to team-up with classmates to work through the exercise, but each student is expected to submit their own work. Submitting a literal copy of a classmate’s work is prohibited and will be treated as an act of plagiarism.

The seriation exercise is designed to illustrate basic methods of data collection and analysis using paper examples of actual artifacts. The exercise is essentially a mock version of the same analytical methods archaeologists use to measure, organize, and interpret archaeological remains. It is designed to be both instructive and challenging, but also enjoyable. The take-home exercise is worth 5% of the total grade. Points will be deducted for late seriations.

Volunteering in the Historical Archaeology Laboratory:

Each student will be required to spend 25 hours volunteering in the Historical Archaeology Laboratory located on the first floor of Turlington Hall, Room 1208B (this is directly across from Dr. Krigbaum’s office). These hours can be completed during the course of the sixteen week semester. You will be obtaining real hand-on training on archaeological materials recovered from the Kingsley Plantation excavations between 2006 and 2013, or the Bulow Plantation artifacts excavated in the summer of 2016.

Grading:

Exams 1 thru 3 (15% each)  15%
Attendance/Class Participation:  10%
Synopses of key readings  10%
Volunteer hours in Lab  10%
Seriation Exercise  5%
Final Exam (comprehensive)  20%

A final letter grade will be assigned at the end of the semester, according to this scale:
A  (93-100%)
A- (90-92%)
B+ (88-89%)
B  (83-87%)
B- (80-82%)
C+ (78-79%)
C  (73-77%)
C- (70-72%)
D+ (68-69%)
D  (63-67%)
D- (60-62%)
E  (59% or below)

**Attendance:** Regular attendance is expected. Excessive unexcused absences will detract from the student’s final grade (see above).

**Make-up Exams:**
If an exam is missed, and the absence was pre-arranged, or in the event of illness accompanied by a physician’s note, a make-up exam will be given. No make-up exams will be given for students who miss the testing period due to unexcused absences.

**Accommodating Students with Disabilities:**
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who in turn must provide this documentation to me when requesting accommodation.

**Academic Honesty:**
The University reminds every student of the implied pledge of Academic Honesty: “on any work submitted for credit the student has neither received nor given unauthorized aid.”

**THIS REFERS TO CHEATING AND PLAGIARISM, WHICH WILL NOT BE TOLERATED IN THIS CLASS**

Consult the Student Guide at https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/ for further information. To avoid plagiarism, you must give credit whenever you use another person’s idea, opinion, or theory; any facts, statistics, graphs, drawings (any pieces of information) that are not common knowledge; quotations of another person’s actual spoken or written words; or paraphrase of another person’s spoken or written words.

Students caught cheating will be referred to the University administration for disciplinary action, the consequences of which can include failure of this course, and possible expulsion from the University.
**Schedule and Topics:**

**Week 1 (August 22-26)**

**Introduction**

Read – Orser -- Chapter 1 (pp. 1-27); Deetz: Chapters 1 and 2.

**Week 2 (August 29 – Sept 2)**

**History, Definitions and Paradigms**

Read – Orser – Chapters 2, 9

Readings (from website):


**Week 3 (September 5 – 9)**

**Range of Sites: Scales and Scope**

Read – Orser – Chapter 3

Readings (from website):


Pena, Elizabeth S. and Jacqueline Denmon

Adams, William H.

**Week 4 (September 12 – 16)**

**Material Culture**

Read – Orser Chapter 4; Deetz Chapters 3, 6

Readings (from website):

South, Stanley

South, Stanley

Robb, John E.

Shackel, Paul A. and Barbara Little

Cabek, Melanie, Mark D. Groover, and Scott J. Wagers
1995 Health Care and the Wayman A.M.E. Church. *Historical Archaeology* 29(2):55-76. (Synopsis required - 2)XXX

**Week 5 (September 19 – 23)**

**Material Culture (continued)**

Read – Orser Chapters 5 and 6

Davidson, James M.

Davidson, James M.
2004  Rituals Captured in Context and Time: Charm Use in North Dallas Freedman’s Town (1869-1907), Dallas, Texas. *Historical Archaeology* 38(2):22-54.

Seriation exercise distributed (due Thursday -- September 29)

**Week 6 (September 26 – 30)**  
**Research and Archaeological Field Work**

Read – Orser Chapters 7 and 8; Deetz Chapter 5

+++++ Exam 1 --- (over materials from weeks 1 thru 5) +++++

**Week 7 (October 3 – 7)**  
**Race and Ethnicity**

Read – Orser Chapter 9

Readings (from website):

Franklin, Maria and Garrett Fesler (editors)  

Babson, David W.  

Orser, Charles E. Jr.  

Voss, Barbara L.  

Barile, Kerri S.  
2004  Race, the National Register, and Cultural Resource Management: Creating an Historical Context for Postbellum Sites. *Historical Archaeology* 38(1):90-100.

Praetzellis, Adrian and Mary Praetzellis  

**Week 8 (October 10 – 14)**
Gender Studies and Feminist Approaches

Yamin, Rebecca

Purser, Margaret

Little, Barbara J.

Wylie, Alison

Bullen, Adelaide K. And Ripley P. Bullen

Week 9 (October 17 – 21)
Capitalism, class and consumers

Read – Orser Chapter 10; Deetz Chapters 7, 8

Readings (from website):

Miller, George L.

Miller, George

Wurst, LouAnn and Robert Fitts

Wurst, LouAnn
Wall, Diane Dizerega  

Adams, William Hampton and Sarah Jane Boling  

--------Exam 2 ------- (over materials from weeks 6 thru 8) ++++++

**Week 10 (October 24 – 28)**  
**Social Relations (Domination/Resistance; Culture Contact/Culture Change)**

Readings (from website):

Johnson, Matthew  

Diehl, Michael, Jennifer A. Waters, and J. Homer Thiel  

Wheaton, Thomas R. and Patrick H. Garrow  

Howson, Jeane E.  

Wilkie, Laurie A.  

Fennell, Christopher C.  

Mullins, Paul

**Week 11 (October 31 – November 4)**

**Mortuary Archaeology**

Read – Deetz Chapter 4

Readings (from website):

Farrell, James J.  

Bell, Edward L.  
1990 The historical archaeology of mortuary behavior: Coffin hardware from Uxbridge, Massachusetts. *Historical Archaeology* 24(3):54-78. (Synopsis required -7)XXX

Cannon, Aubrey  

Little, Barbara J., Kim M. Lamphear, and Douglas W. Owsley  

**Week 12 (November 7 – 11)**

**Mortuary Archaeology (Continued)**

Jamieson, Ross W.  

La Roche, Cheryl and Michael L. Blakey  

**Week 13 (November 14 – 18)**

**Conflict Archaeology**

Readings (from website):
Novak, Shannon A. and Lars Rodseth  

McGuire, Randall H. and Paul Reckner  

Davidson, James M.  

+++++Exam 3 --- (over materials from weeks 9 thru 12) +++++

**Week 14** (November 21 – 25) NO CLASS Thursday -- Thanksgiving  

**Conflict Archaeology (continued)**

Streich, Gregory W.  

Dye, T. Thomas  

Williams, John A.  

Davidson, James M. and Edward Tennant  

**Week 15** (November 28 – December 2)  
**Ethics, Politics, Descendant Communities**

Read – Orser Chapter 13

Readings (from website):
Morrell, Virginia  

Lynott, Mark J.  

McDavid, Carol  

Patten, M. Drake  
1997  Cheers of Protest? The Public, the Post, and the Parable of Learning. *Historical Archaeology* 31(3):131-139.

**Week 16 (December 5 – 7)**  
**Conclusions**

Last Day of Classes: Wednesday - December 7  
Final Exam Period 15B: (Thursday, December 15, 10:00 am to noon)

******The Final Exam is at least in part, comprehensive and cumulative******