ANT 3302
HUMAN SEX (GENDER) ROLES: A CROSS-CULTURAL PERSPECTIVE

Fall Term 2003
Tues. 6 and Thurs. 6-7 periods
Section 5621
T Turlington 2349
TH Griffin Floyd Hall 100

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Office Hours: T 7-8, TH 3 periods
& by appointment
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Approach to the course:
This course combines lectures, discussions, films and videos with class discussions. Students will be expected to have read the materials before coming to class, so that they can follow the content in class. The course will look at societies in cross-cultural perspective, as well as at our own society. A Workbook has just been devised to assist you with lecture notes and handout forms.

Topics include:
♦ The nature-nurture arguments (i.e., the biological versus the cultural determinants of gender roles);
♦ The differences between temperaments, traits, and tasks;
♦ The sexual/gender division of labor in society;
♦ Gender roles by type of society (i.e., foragers, horticulturalists, agriculturalists, pastoralists, pre-industrialists, and industrialists);
♦ Gender equalities and inequalities in social organization, kinship, economics, politics, religion, and business;
♦ Gender and the body;
♦ Gender differences in verbal and non-verbal behavior.

Requirements (no other materials than those listed here are needed for the papers)
1. Two papers about 6-8 pages in length (30% each). Hard copies only, do not send them by email.
2. A take-home final examination, about 6-7 pages in length (30%)
3. Class attendance and participation (10%)

Books
3. Reader of articles (R) and Workbook (W): Available from Custom Copies.
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(R) = Reader and Workbook (W) from Custom Copies

Aug. 26-28: Introduction; Anthropologists Doing Fieldwork: Data Collection and Gender Neutrality
Video: Woman Who is Me. ANSWER QUESTIONS ON THE HANDOUT
The Secret of the Sexes. ANSWER QUESTIONS (W B-1)
Workbook (W A 1-2; G 1-3)
Readings: Mead: Sex and Temperament, Intro (pp. ix-xl), Part 1, Part 4, conclusion
Angrosino: Son and Lover: the Anthropologist as Non-threatening Male (R-22)
Krieger: Negotiating Gender Role Expectations in Cairo (R-23)
Faithhorn: Gender Bias and Sex Bias: Removing our Cultural Blinders (R-24)

Sept 2-4: The Nature Nurture Controversy
Readings: Mead: Sex and Temperament, Parts 2 and 3
Doyle: The Male Experience: The Historical Perspective: (R-3) (W A-10; E 1-4)

Sept. 9-11: Traits and Socialization
BE PREPARED TO ACT OUT THE GENDER ROLE CHARACTERISTICS OF YOUR “TRIBE” (WA 3-4)
Readings: Mead, Sex and Temperament, any parts you missed
Doyle: The Male Experience: The Social Roles Perspective (R-4) (W A 5-6, 11, E-17)
Kimmel: The Cult of Masculinity (R-6)

Sept. 16-18: Status: Public and Private
Video: Kypseli: A Divided Reality (W B-2)
Readings: Ortner: Is Female to Male as Nature is to Culture? (R-1)
Nielsen: Gender and Status in Preindustrial Society (R-2)
Lamphere: The Domestic Sphere of Women and the Public World of Men (R-7)
Articles (W A-7-9)

Sept. 23-25: The Evolutionary and Archaeological Record
Matriarchy and Patriarchy, Kinship
Readings: Zihlman: Woman the Gatherer: The Role of Women in Early Hominid Evolution (R-8)
Dommasnes: Women, Kinship and ... Power in the Norwegian Viking Age (R-9)
Doyle: The Male Experience: The Anthropological Perspective (R-5)
Ortner: The Virgin and the State (R-11)
Galloway: Where Have all the Menstrual Huts Gone? (R-21)

Sept 30, Oct 2: Material Conditions and Gender Roles
Readings: Bonvillain: Women and Men, Preface, Part 1, Chapter 1, Chapter 11 and Glossary

Paper #1 Due: Oct. 2 at the beginning of class
Oct. 7-9 Kinship, Descent, and Residence W C 1-6;

Foragers Production Patterns (W D1-3)
Video: The Pygmies
Readings: Bonvillain, Women and Men Chapter 2
Hewlett: Husband-Wife Reciprocity and the Father-Infant Relationship (R-10)

Oct. 14-16: Tribal Societies: Pastoralists, Horticulturalists
Production Patterns (W D 4-6)
Videos: Boran Women; slides of the Luvale of Zambia
Readings: Bonvillain: Women and Men Chapter 3

Oct. 21-23: Chiefdoms and Agricultural States
Production Patterns (W D 7-12)
Videos: Afghan Women; Andean Women
Readings: Bonvillain: Women and Men Chapters 4 and 5
Harkness and Super: The Cultural Foundation of Father’s Roles: Evidence from Kenya and the United States (R-13)
News article (W E-9)

Oct. 28-30: Pre-Industrialists; Developing Societies, Women and Development
Readings: Bonvillain: Women and Men Chapter 7
Neilson: Gender and Status in Industrial and Industrializing… (R-15)

Nov. 4-6: Industrial Societies
Readings: Anagnost: Transformation of Gender in Modern China (R-14)
Gelber: Do-It-Yourself… (R-26)
Bonvillain: Women and Men. Chapter 6
Jankowink: Father-Child Relationships in Urban China (R-16)
Orenstein, Peggy: Parasites in Prêt-à-Porter (R-30)
News articles (W E-5-8, 14-15, 17-20)

Nov. 11-13: Religion, Ritual and Symbol:
Video: Women & Judaism; Women & Christianity; Women & Islam (W B 4-6)
Readings: Bonvillain: Women and Men Chapter 9
Hoch-Smith and Spring: Introduction (R-17)
Herdt: Rituals of Manhood: Male Initiation in Papua…” (R-20)
Galloway: Where Have all the Menstrual Huts Gone? (R-21)
News articles (W E-13)

Paper #2 Due: Nov. 13 at the beginning of class

Nov. 18-20: Language and Gender
Readings: Bonvillain: Women and Men Chapter 10
News articles (W B 9; G 1-3)
Nov. 25-Dec. 2: Entrepreneurship, Business, and Advertising
Readings: Spring: Gender and the Range of African Entrepreneurial… (R-28)
Gladwell: Listening to Khakis (R-27)
Beynon: The Commercialization of Masculinity (R-19)
Weems: Consumerism and the Construction of Black Female Identity (R-26)

Dec. 4-9: Gender and the Body
Video: Beauty and the Beach (W B8); Tough Guise (W B 3)
Readings: Bonvillain: Women and Men, Chapter 8
Vichter and Vuckovic: Fat Talk, Body Image… (R-18)
Pope et al.: “Evolving Ideals of Male Body Image as Seen Through Action Toys (R 29)
News articles and abstracts (W E 10-13, 16; F 1-2)

| Final Assignment Due: Dec. 18, 4:00 PM in 1112 Turlington, Dept. of Anthropology |
| Please have the secretary initial the time turned in. |

Video: “Woman Who is Me?”

What symbols, images, roles, occupations, jobs, are depicted for women and men

| after each use + if positively evaluated and - if negatively evaluated |

| Women | Men |